HADLOW RURAL COMMUNITY SCHOOL

2018 Exam Results

Context

Hadlow Rural Community School opened in September 2013. Although the school posted two previous sets of results (-0.27: 2014 & -0.18: 2015), these results were based on two very small cohorts (17 and 15 students respectively) with all students starting at the school at the beginning of year 10. Therefore, the 2018 results represent a first full set of Year 11 results.

The dynamic of this cohort is unique and therefore specific attention should be paid to a number of factors:

Attainment on Entry:
The starting points for many of these students was well below average with the School Average Point Score (APS) of 25.5 being well below the National Average of 28.7.

Attainment 8	Overall	English	Maths	EBacc	Open
National Average	44.3	9.3	8.4	12.9	15.6
HRCS Estimate*	36.8	8.18	6.84	10.2	11.66

**Based on 2018 Attainment Estimates*

Therefore, it is difficult to make direct, like for like, comparisons between HRCS results and National Averages.

Land-Based Courses
The specialism of the school focuses on Land-Based courses including; Agriculture, Engineering, Horticulture, Fish Management, Animal Care, Equine management, Countryside Management and Floristry. Whilst these courses are included within students' individual results for the purposes of progression, they are not included within the headline measures for the school.

Transient Students
Due to the nature of the school and the difficulties experienced on first opening, the 2018 cohort included a large number of students (12) that were accepted into the school outside of the usual entry point in Year 7. The majority of these students joined the school at the end of Year 9.

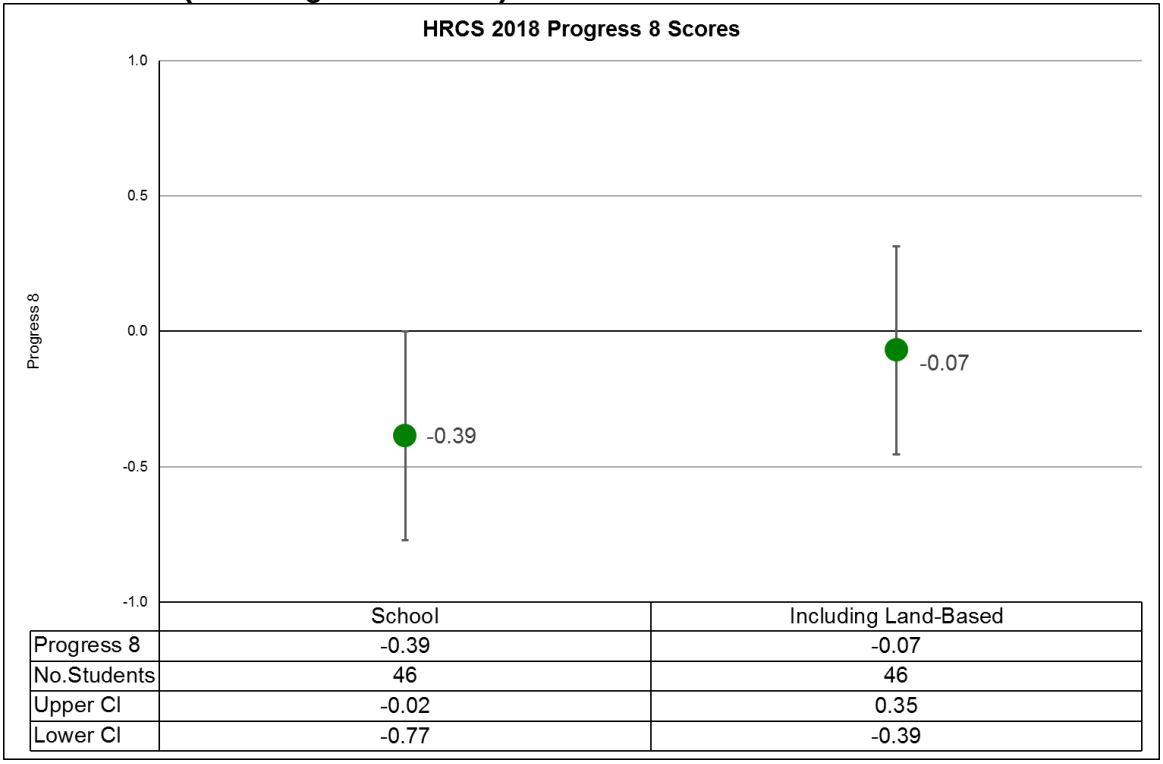
The overall school performance measures include these students and therefore does not provide an accurate reflection of the performance of students that attended the school from September 2013.

Cohort Size
HRCS is a small school with the Pupil Admission Number (PAN) for each Year group set at 75. The 2018 cohort had 48 students on roll at the time of the October 2017 census. Therefore, each students accounts for 2% when considering threshold measures ie GCSE 9-5 and 9-4 English & Maths results.

To help provide a greater understanding of the school performance, further results data and comparisons have been provided to account for some of the factors described above.

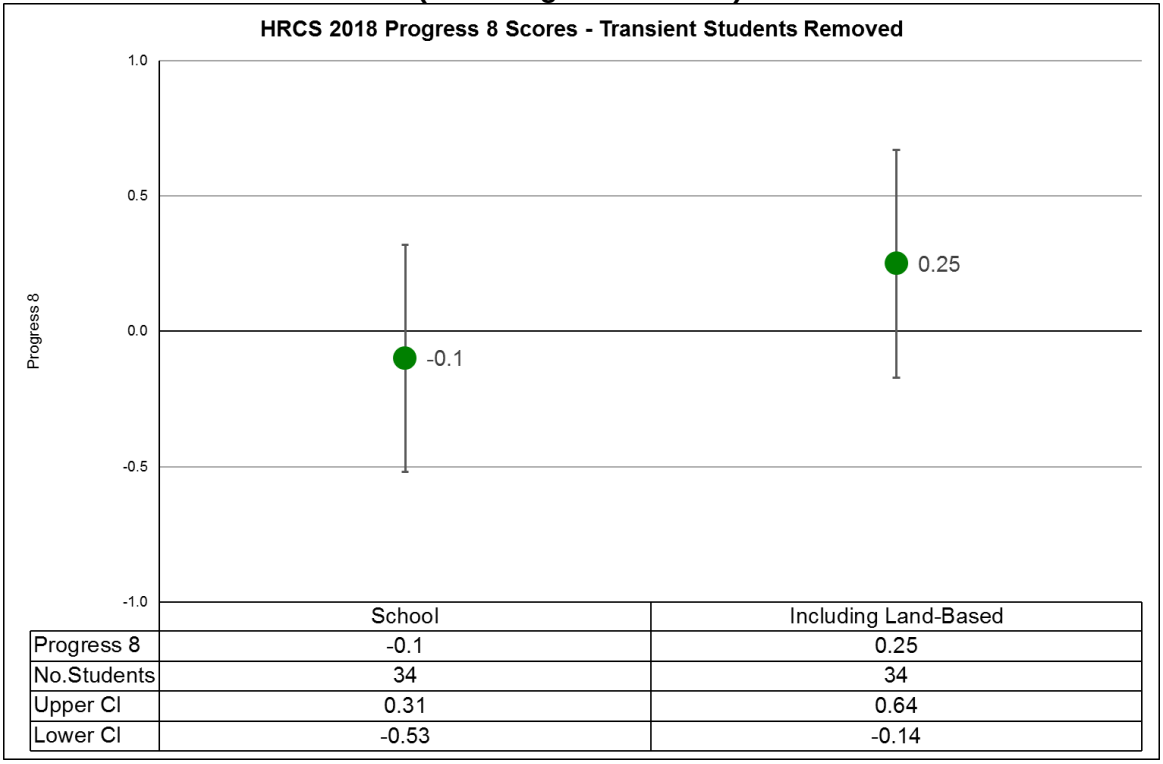
Progress 8

All Students (including Land-Based)



	School	Including Land-Based
Progress 8	-0.39	-0.07
No.Students	46	46
Upper CI	-0.02	0.35
Lower CI	-0.77	-0.39

Transient Students Removed (including Land-Based)



	School	Including Land-Based
Progress 8	-0.1	0.25
No.Students	34	34
Upper CI	0.31	0.64
Lower CI	-0.53	-0.14

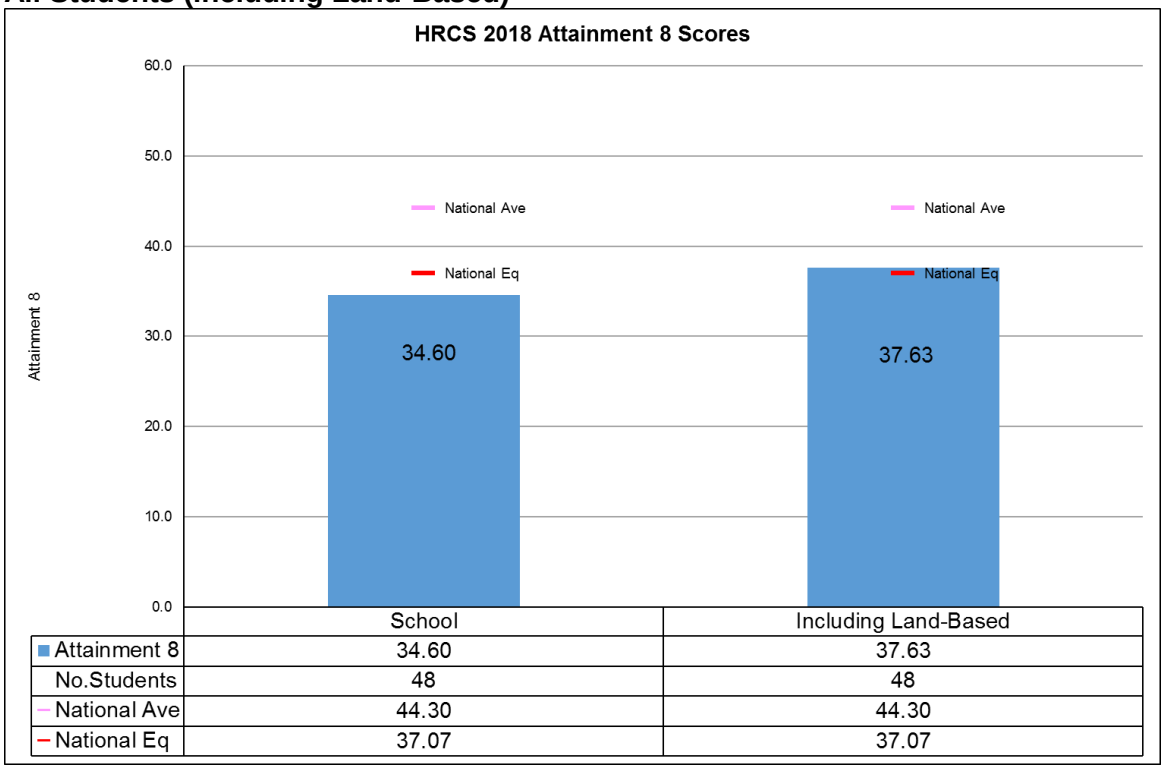
Kent Progress 8 = -0.02

Kent Progress 8 (Similar Schools) = -0.43 (2017 Results)

National Progress 8 = -0.08

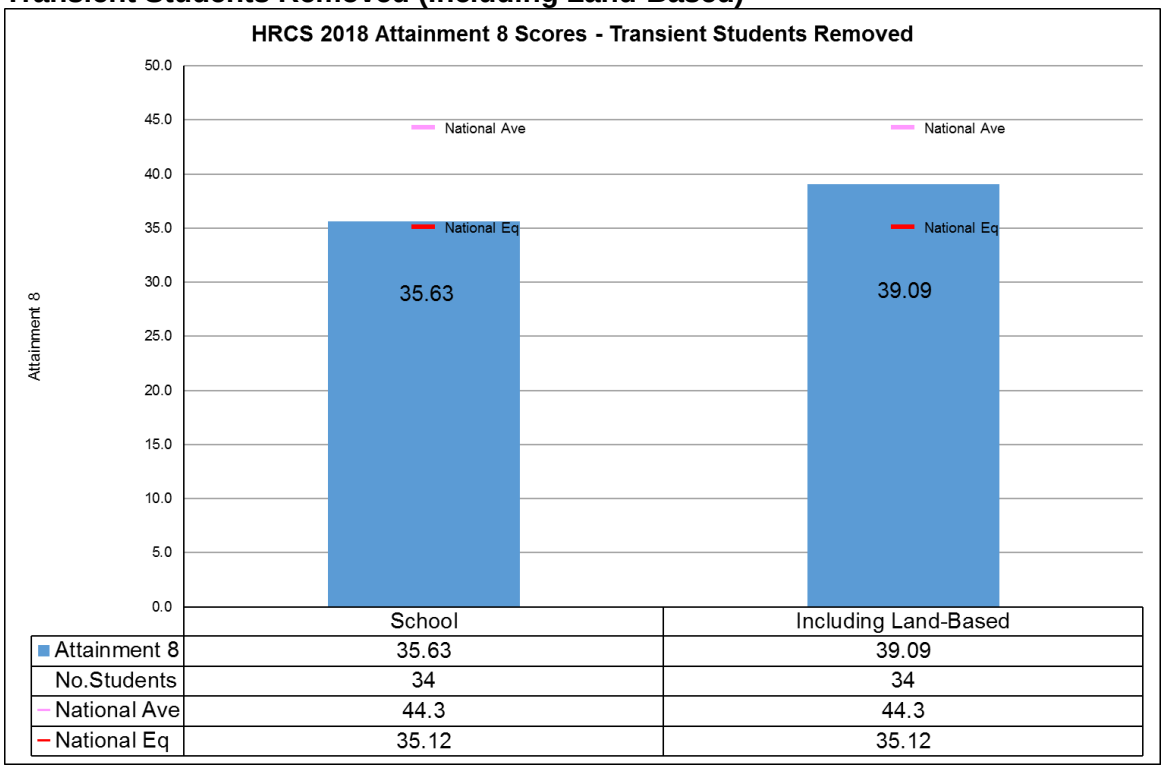
Attainment 8

All Students (including Land-Based)



	School	Including Land-Based
Attainment 8	34.60	37.63
No.Students	48	48
National Ave	44.30	44.30
National Eq	37.07	37.07

Transient Students Removed (Including Land-Based)



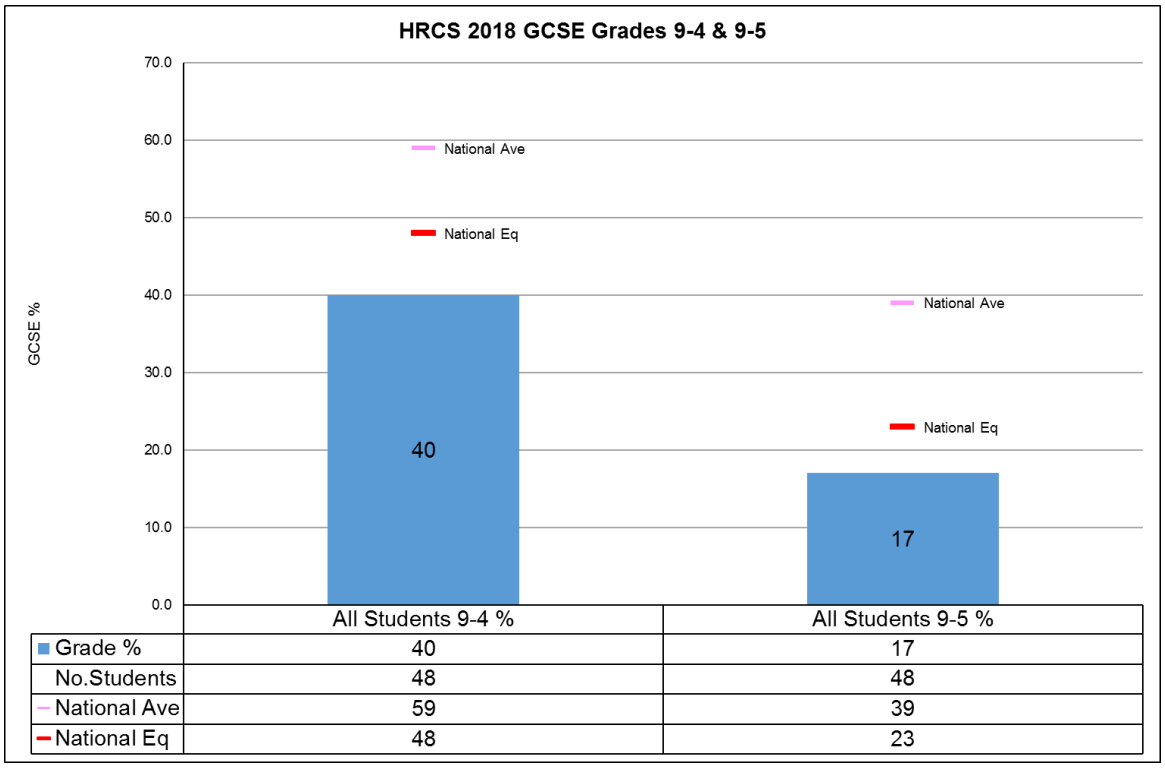
	School	Including Land-Based
Attainment 8	35.63	39.09
No.Students	34	34
National Ave	44.3	44.3
National Eq	35.12	35.12

Kent Attainment 8 = 46.4

National Attainment 8 = 44.3

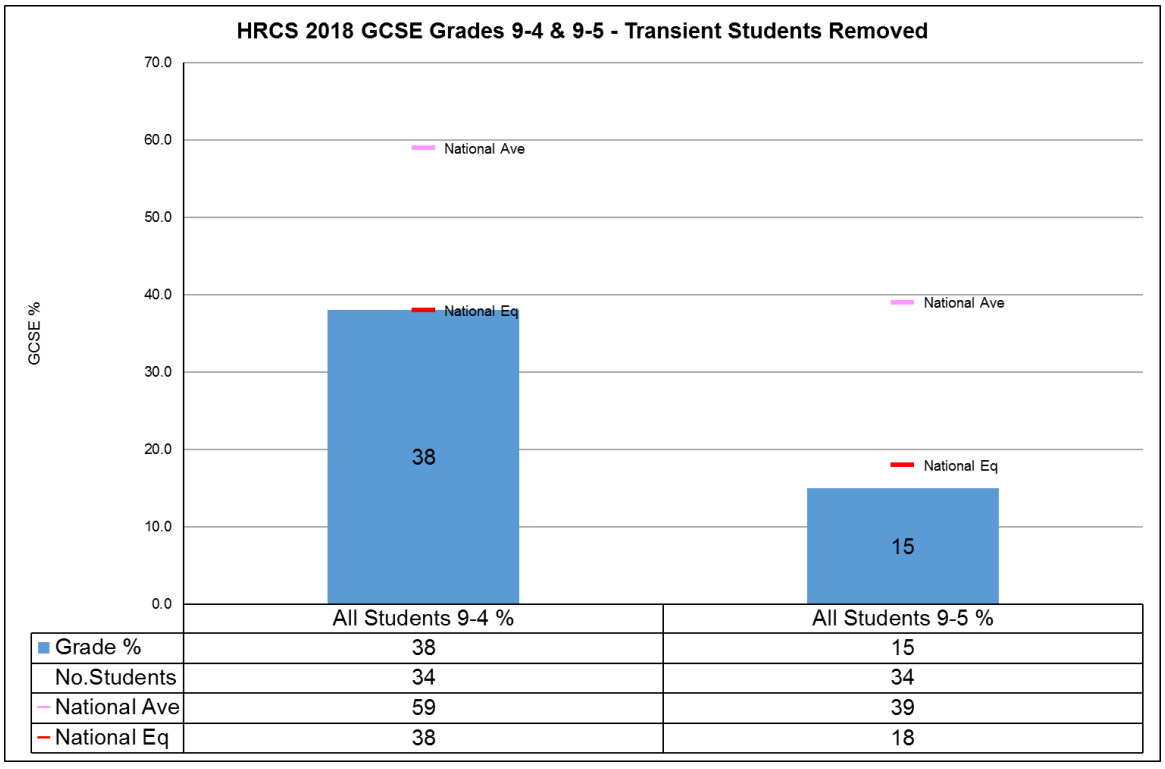
English and Maths Grade 9-4 and 9-5 %

All Students



	All Students 9-4 %	All Students 9-5 %
Grade %	40	17
No.Students	48	48
National Ave	59	39
National Eq	48	23

Transient Students Removed



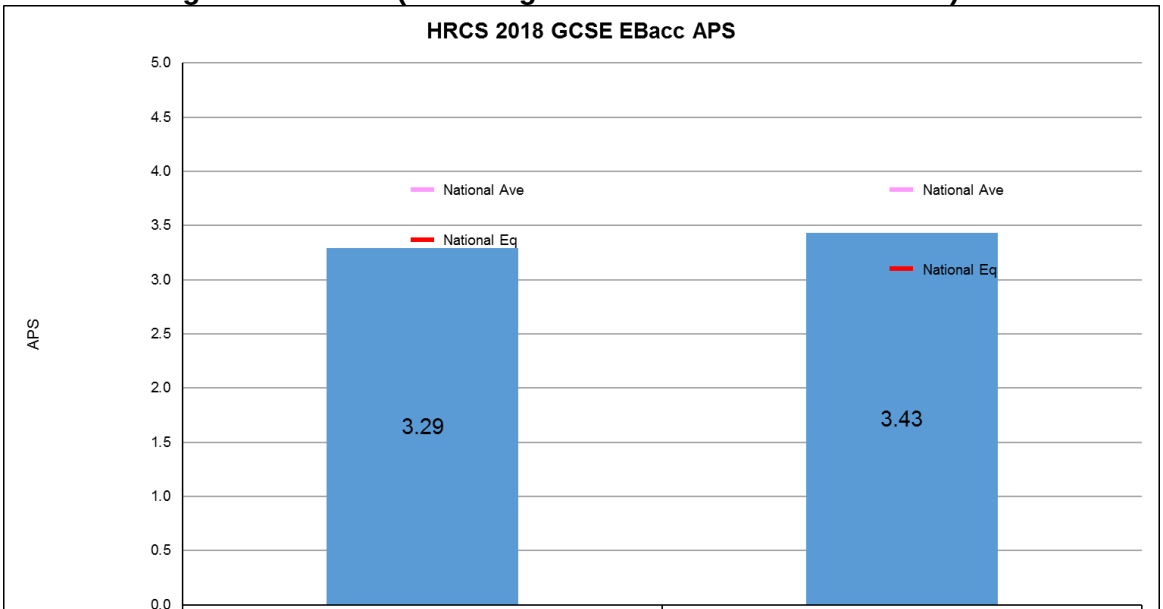
	All Students 9-4 %	All Students 9-5 %
Grade %	38	15
No.Students	34	34
National Ave	59	39
National Eq	38	18

Kent 9-4 % = 63.90
Kent 9-5 % = 43.00

National 9-4 % = 59.10
National 9-5 % = 39.90

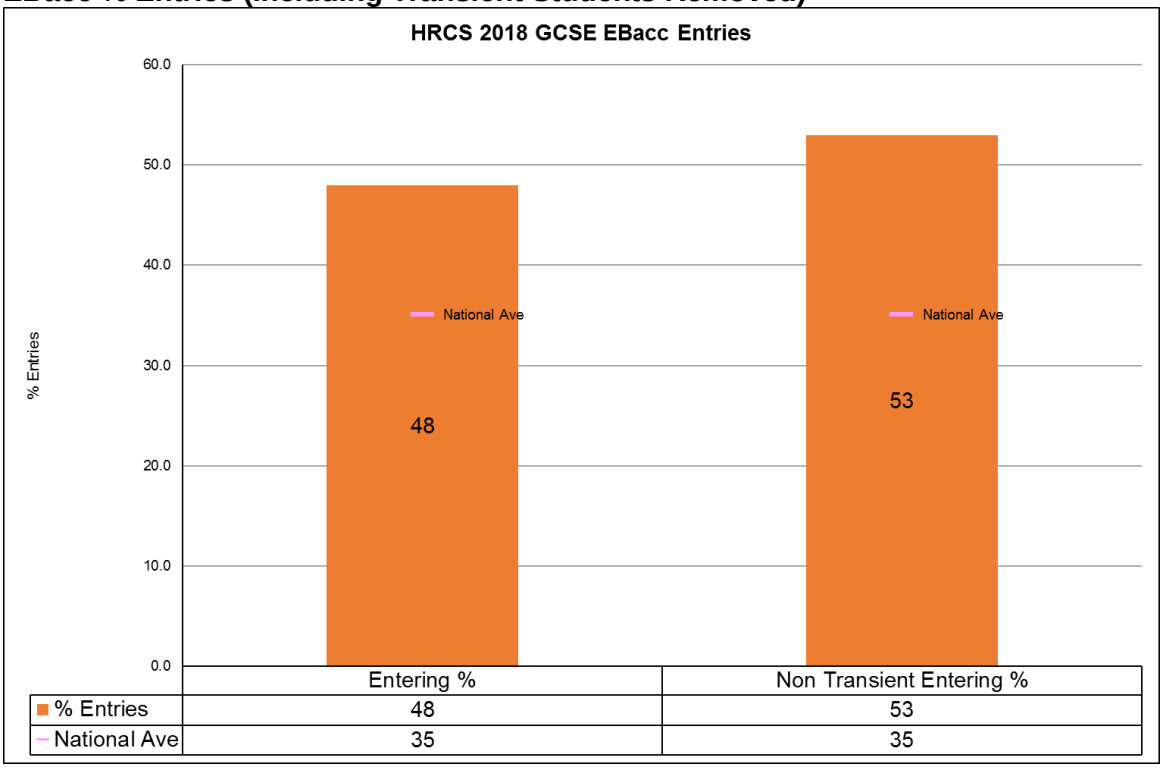
EBacc

EBacc Average Point Score (including Transient Students Removed)



	School	School - Transients Removed
EBacc APS	3.29	3.43
No.Students	23	18
National Ave	3.83	3.83
National Eq	3.37	3.10

EBacc % Entries (Including Transient Students Removed)



	Entering %	Non Transient Entering %
% Entries	48	53
National Ave	35	35

Kent APS = 4.03 National APS = 3.83

Progression

% Staying in education (2016 Data, 15 Students)

HRCS = 93%
Kent = 94%
National = 94%

Disadvantaged

Year 11 Outcomes 2018 Disadvantaged	All Students (17)		Transient Students Removed (9)		National Average Disadvantaged*	National Average Non-Disadvantaged*	National Equivalent
	HRCS Results	HRCS inc Land-Based	HRCS Results	HRCS inc Land-Based			
Progress 8	-0.59	-0.28	-0.16	0.52	-0.40	0.11	0.00
Attainment 8	27.96	31.08	35.63	37.75	37	49.8	37.47

**2016-17 National Data*

When reviewing performance of Disadvantaged students, the outcomes when including vocational courses is in line with National Averages however, when accounting for transient students the performance significantly exceeds these averages, providing a gap 10 significantly above the national gap of -0.40.

Hadlow Rural Community School Performance Tables can be found by clicking here.

National Performance Tables can be found by clicking here.