HADLOW RURAL COMMUNITY SCHOOL

Year 11 2015-16 Outcomes

Initial Indications

- Progress 8: 0.03 (The progress 8 threshold is -0.5)
- Attainment 8: 3.89 (D) (There is no threshold for this, at this stage)

DFE Checking Exercise

- Progress 8: -0.16
- Attainment 8: 3.89 (D+)

The starting point for these students in Year 10 was as follows:

- Progress 8: -0.41
- Attainment 8: 3.33 (E)

This represents a significant increase in progress since joining HRCS particularly considering the students background and previous educational experience.

Including Land-based

- Progress 8: 0.05
- Attainment 8: 4.11 (D+)

This represent very good progress from the starting point for these students.

Attainment measures are as follows:

	Result	National Equivalent for our ability profile
English:	53.33%	39.4%
Maths:	13.33%	36.8%
Science:	35.71%	32.73%

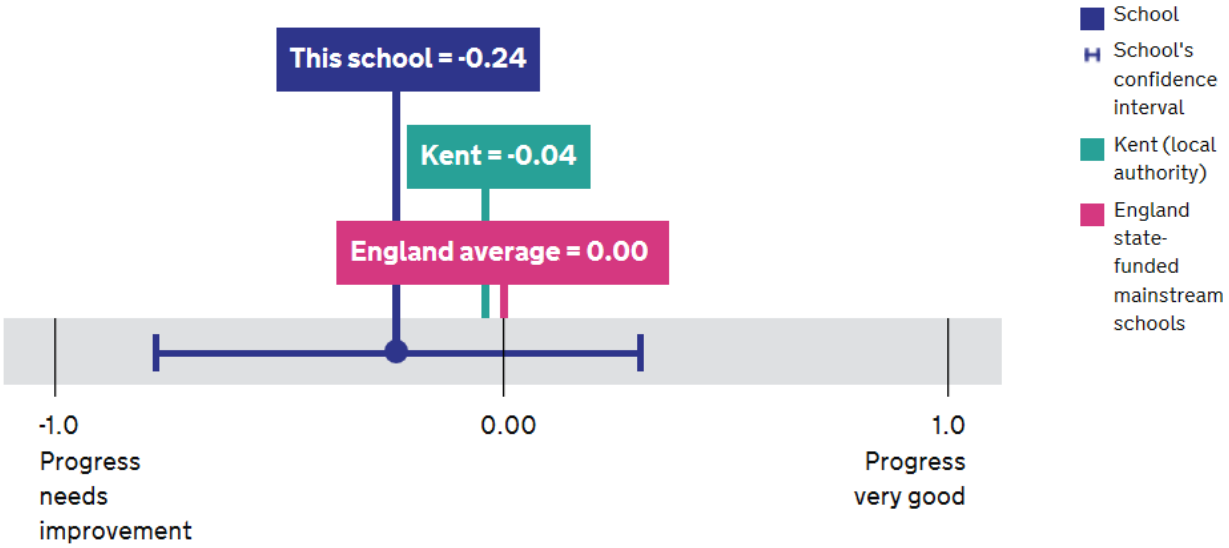
Progress measures are as follows:

	Result	National Equivalent for our ability profile
English:	80%	61.4%
Maths:	33.33%	51.0%
Science:	57.14%	50.2%

English and Science have matched or surpassed national equivalents (based on the make-up of our cohort). Maths is below in both cases, although the quality of teaching prior to this year and up until January will play a large part in this.

Foundation subjects that underperformed included: French (-1.86), Geography (-1.79), Media (-1.12) and Business (-2.8)

Local & National Comparisons

	Well above average (about 5% of schools in England)
	Above average (about 25% of schools in England)
	This score is average (about 40% of schools in England) **Progress 8 score is -0.24** Confidence interval is -0.78 to +0.3
	Below average (about 20% of schools in England)
	Well below average (about 10% of schools in England)

The chart below shows how the school compares on Progress 8 against the England and local authority averages: